

Comparisons of Job Characteristics

Focus Occupation: [Clinical, Counseling, and School Psychologists \(19-3031\)](#)

Associated Occupation: [Psychiatrists \(29-1066\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 80

Focus Occupation: Clinical, Counseling, and School Psychologists (19-3031)

Associated Occupation: Psychiatrists (29-1066)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Psychology	6.4	23.8	21.4	< Expanded education and/or training may be required
Therapy and Counseling	3.8	23.2	24.0	0 Current knowledge level may be sufficient
Medicine and Dentistry	3.7	20.9	5.9	<< Extensive education and/or training may be required
Biology	3.7	14.0	3.8	<< Extensive education and/or training may be required
Sociology and Anthropology	4.1	11.5	13.4	> Current knowledge level is likely sufficient
Philosophy and Theology	3.2	8.4	9.0	0 Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 96

Focus Occupation: Clinical, Counseling, and School Psychologists (19-3031)

Associated Occupation: Psychiatrists (29-1066)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Social Perceptiveness	9.1	19.2	18.4	0 Current skill level may be sufficient
Active Listening	11.0	17.1	17.1	0 Current skill level may be sufficient
Science	4.5	15.2	8.4	<< Extensive development of skills in this area may be required
Critical Thinking	10.8	15.1	14.5	0 Current skill level may be sufficient
Writing	9.2	14.8	14.0	0 Current skill level may be sufficient
Judgment and Decision Making	9.4	14.6	13.0	< A higher skill level may be required
Active Learning	8.7	14.3	12.6	< A higher skill level may be required

Monitoring	9.9	14.3	12.4	<	A higher skill level may be required
Service Orientation	7.9	13.8	12.0	<	A higher skill level may be required
Complex Problem Solving	9.1	13.5	12.0	<	A higher skill level may be required
Persuasion	7.4	12.4	11.5	0	Current skill level may be sufficient
Negotiation	6.8	11.9	11.4	0	Current skill level may be sufficient
Operations Analysis	5.0	11.6	6.1	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 99

Focus Occupation: Clinical, Counseling, and School Psychologists (19-3031)

Associated Occupation: Psychiatrists (29-1066)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Problem Sensitivity	11.1	17.2	16.3	0	Current ability level may be sufficient
Oral Comprehension	12.5	17.0	17.0	0	Current ability level may be sufficient
Oral Expression	12.4	16.3	16.8	0	Current ability level may be sufficient
Written Comprehension	11.0	16.2	15.7	0	Current ability level may be sufficient
Written Expression	9.8	16.2	15.0	0	Current ability level may be sufficient
Deductive Reasoning	10.6	15.2	14.8	0	Current ability level may be sufficient
Inductive Reasoning	10.2	15.2	15.4	0	Current ability level may be sufficient
Speech Recognition	9.9	14.3	12.8	<	Some improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 80

Focus Occupation: Clinical, Counseling, and School Psychologists (19-3031)

Associated Occupation: Psychiatrists (29-1066)

Work Activities	Exclusivity of Activity
Communicate technical information	4
Follow confidentiality procedures	58
Interpret psychological test results	84
Obtain information from clients, customers, or patients	40
Use counseling techniques	60
Use grief counseling techniques	76
Use interpersonal communication techniques	10
Use knowledge of investigation techniques	16
Use psychological treatment techniques	92

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 86

Focus Occupation: Clinical, Counseling, and School Psychologists (19-3031)
Associated Occupation: Psychiatrists (29-1066)

Tools and Technologies	Exclusivity
Business function specific software	1
Computers	1
Content authoring and editing software	1
Data management and query software	1
Finance accounting and enterprise resource planning ERP software	2
Industry specific software	1
Network applications software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.